

**ACADEMIC SENATE
MINUTES
AUGUST 28, 2025****Approved 10-9-25****11:30 AM - 12:50 PM****PLN-130**

Present: Ahmad, Badal, Barber, Barros, Becerra, Blandon-Gitlin, Bono, Bonuso, Brusckke, Carlin, Ceisel, Chen, Chik, Childers, Dabirian, Fontaine, Ghosh, Gradilla, Graewingholt, Jarvis, Kalczynski, Kanel, Kleinjans, Kuffner, Landeros, Larios, Luker, Martin, Plouffe, Robinson, Rochon, Rutowski, Salguero, Salim, Setten, Shahrestani, Struckhoff, Swarat, Thomas, Tobias, Tsong, Valdez, Weismuller, Wilson, Wood, Wynants

Absent: LeeKeenan, Mallicoat, Miller, Milligan, Valencia

I. CALL TO ORDER

- Chair Jarvis called the meeting to order at 11:30 am.

A moment of silence was observed.

In Memoriam

- Dr. Jim Woodward, Professor Emeritus of History [died August 9, 2025]
- Dr. Wayne Overbeck, Professor Emeritus of Department of Communications [died April 12, 2025]
- Dr. Stella Ting-Toomey, Professor Emeritus of Human Communications Studies [died June 13, 2025]
- Dr. Philippe Perebinosoff, Professor Emeritus of Department of Cinema and Television Arts [died July 4, 2025]

II. INTRODUCTIONS

- Chair Jarvis acknowledged new appointments that were done over the summer.
 - Dr. Nicholas Salzameda, Associate Dean, College of Natural Sciences and Mathematics
 - Chris Manriquez, Vice President for Information Technology
 - Dr. Khalilah Doss, VP for Student Affairs and Strategic Enrollment Management
 - Dr. Gabriela Nuñez, Associate Dean of Student Relations, Humanities and Social Sciences
 - Dr. Sang June Oh, Interim Dean, College of Engineering & Computer Science
 - Dr. Chean Chin Ngo, Interim Associate Dean, College of Engineering & Computer Science
 - Hilda Aboytia, Assistant Dean, College of the Arts
 - Cassie Godinez, Assistant Dean, College of Humanities & Social Sciences
 - Jeremy Hansen, Assistant Dean, College of Natural Sciences & Mathematics
 - Mary Ann Lehn, Assistant Dean, College of Communications
 - Janae Lopez, Assistant Dean, College of Engineering & Computer Science
 - Lillybeth Sasis, Assistant Dean, College of Health & Human Development
 - Emeline Yong, Assistant Dean, College of Business and Economics
 - Amir Woods, Assistant Dean, College of Education
 - Dr. Greg Childers, Assistant Vice President for Undergraduate Studies and General Education

III. WELCOME - President Ronald Rochon

Good morning everybody, it is truly a pleasure seeing everybody here. Walking here from College Park seeing the number of students occupying our pathways and parking lots. I will tell you is what we have here on campus is good stress. I had a meeting this week with Chancellor Garcia and all the other presidents from the system and to listen to some of the reports from some of my colleagues who are really struggling with regard to enrollment in particular, I want to thank this campus community for the work that is being done to attract our students.

Last year when I came here, my very first meeting, I met Amir Dabirian and the first thing out of his mouth was our enrollment is solid. As of today, we are at 45,414 students. So, thank you to each and every person working on this campus for doing what you are doing.

Students are coming here because of the faculty and staff. Students are coming here because of other students who are telling amazing stories about your work, your craft, and your intentionality, do not take this for granted. I'm excited because Dr. Doss is working with this entire team across campus, with strategic enrollment management, we are being very intentional with our efforts. We are looking at new pipelines, new credentialing, new opportunities, and we are looking at ways that we are being strategic with our enrollment. It is important that we understand that intentionality is non-negotiable when it comes to this discussion.

- (Swarat) The record high number is not just head count, the record high number as of today is also our FTEs, we are at 38,903 FTEs. So, if you do the division, the one factor that is really important is the ratio between the FTEs and headcount, because that shows us how many classes students are taking. We are at the ratio 0.86, which is record high. Historically we have been at 0.8, 0.1, or 0.2. So, it is a really great achievement and it's mostly because of the class availability we were able to make it happen.
- (President Rochon) I want to take a moment right now to thank faculty specifically. I know the Deans have been working hard in regard to class availability, looking at ways in which we can create greater opportunities for our students. We are finding ways to avoid speedbumps and bottlenecks; we are looking at ways in which we decrease that for our students and get them to graduation sooner. This work needs to be underscored; this effort needs to be celebrated. I am so appreciative of all that everyone is doing to make this happen. Thank you very much.

I want to reintroduce you to Dr. Khalilah Doss and Mr. Chris Manriquez two brand new Cabinet members to campus. I'm going to ask Dr. Doss to say a couple of words.

- (Dr. Doss) I am in week six of being on campus and one of the main goals we have is ensuring we are streamlining the work that we do. We started that work by renaming Student Affairs to Student Affairs and Strategic Enrollment Management because that was not reflected in the title before.

Dr. Jessica Barco is in this space, and one of the things that has already happened is two weeks ago we moved the number of times we were disseminating aid to students from two to four times a week. This is major for our students, and it means we are getting aid in their hands quicker.

I also want to introduce Dr. Gwendolyn Webb, she is also new to campus and serves as our Director of Community Engagement and Retention Services, working with Student Affairs and Strategic Enrollment Management. I look forward to the work we will do to continue serving our students and creating their home away from home.

- (Chris Manriquez) I am returning to the campus; I have seen a lot of you before; I have been here formally on campus. Information Technology (IT) will be doing a technology road map for the campus over this next year, engaging the Senate as well as a whole series of constituencies across the campus. In building towards trying to get us to a more nimble and responsive space for the campus community where digital underlies the decisions that we actually make, to inform those decisions. And that includes things in instruction, in administrative spaces, and operational areas. Also, to be able to bring us the more emergent things in an innovative way so that we can think about how we make the next steps possible for Cal State Fullerton.

So, that is the charge that I have been given over the next year. I think it is a healthy charge, particularly since the growth that we've seen happen at Cal State Fullerton is a mark of success that is demonstrating what is possible within the CSU.

- (President Rochon) We will be rolling out the additional Cabinet searches this fall semester; it will be a lot of work. We will start with the Provost search, then follow with the VP of Advancement and the VP of Human Resources and Inclusive Excellence searches. Those will all hopefully be concluded before this academic semester is completed. The Provost search might stretch out, we are not sure, but we are excited about getting these underway. I want to thank Matt Jarvis for working with HR on identifying faculty who will be working with those searches. So, thank you in advance, and also staff who have been identified.
- There has been a lot of public and social media chatter about career fairs. The CSU continuously cast a large net for agencies and institutes across the nation, inviting them to meet our students for internship opportunities as well as professional employment. That net is cast very wide, we have folks that biting at the bit to be a part of that to meet our students, and that's because of you all.

The question that came forward with some of the activities was the possibility of ICE being invited to participate. I do not have the authority to exclude any state or federal agency from attending a public institution job fair. However, I will be paying close attention with the Cabinet if such a request or registration occurs. And we will be looking at what it means for us. What it would mean with regard for safety for us. What it would mean with possibility of postponing if necessary, and maybe even relocating if necessary. All of

these factors will be taken into consideration with regard to the Chief playing a significant role in helping me understand what we have before us.

The social media chatter will mushroom into ways in which inaccuracies will occur more than anything. Please speak to your Deans, speak to your department chairs, or speak to our Communications Unit. We are looking for accurate information that reflects who we are, what we are doing, and what we are dealing with. So, be patient and work with us, we are going to do our best to maintain our north star services to our students.

- I want to speak about safety. We are consumed with so many different variables, all of us. We're looking at detentions, we're looking at deportations, we're looking at all kinds of threats. We even had an assessment threat on campus yesterday that many of us don't know about because we walk around minding our own business.

I'm asking everyone to please do your very best to pay attention to your space. I'm asking faculty and staff, if you ever feel threatened, please let the deans, the division leaders, or the chief, let them know what's going on. I would much rather us apologize about a mistake that we've made because we assumed the wrong thing based upon our observation, our guts as opposed to looking at something and recognizing that I should have done something, should have said something, should have talked to the chief. The chief can look at this, he can look at it very discreetly, very quickly, because he has a team that's been trained to do so, it is their job. Please work with the police office, these are our partners, these are our family members. They want us to be safe, we want them safe, but we need to depend on each other.

- We're working hard to make sure that this \$125 million in Pell grants does not leave this campus. We have nearly half of our students depending upon Pell. The decisions that we make collectively, the decisions that I make individually as president, will impact that. So, I'm working very hard to be collective with the team, to be transparent, to exercise discernment, to be patient, but also to make sure that we are doing what's in the best interest of our student body.

I don't think that I will make everyone happy ever, but I promise you that I'm going to work hard each and every day to take care of this campus community with you. Our commitment to student success would not be negotiated.

- At the meeting with the chancellor this week, we talked a lot about nomenclature, looking at ways in which we can continue to maintain our sense of mission, objective, and goals for each of the campuses within the system. There is different geography, different history, different cultures.

Cal State Fullerton has its own culture; we are going to maintain status quo with regard to the naming of centers around this campus community. However, it is important that we pour into this immediately through our deans, our division leaders, on looking at ways in which we examine our mission, our goals, and our objectives with regard to each of these centers. I do not want anything targeted, I don't want the crosshairs being placed on any center because of name only. And the way we do that is to make sure that we provide evidence on how inclusive we are as a campus.

This campus is inclusive. I'm not sure that the federal government will look at us based upon the nomenclature of many of our identity locations as being inclusive, they see them as targeted, see them as segregated. So, what I want folks to do is to be intentional with that effort. And then also, I'll say this publicly, be clear that many in the room agree with what I'm saying, believe in what I'm saying, but do not be naive in thinking that everyone agrees with me on this matter and they have a right to disagree, this is a public institution.

But this is our mission, these are the goals that you set up as a campus community, and I want to pour into those goals and into that mission. So please look at what we're doing, make sure we have ways in which we can provide evidence of the work we're doing to be inclusive of all within our efforts.

- I'm going to invite everyone to please join us for the convocation on September 16. We're trying to be as informative with you as possible. I'll provide a message myself and there'll be some other speakers. Haneefah Syed, our ASI president, will be speaking. Our provost will be sharing some important messages and also Matt Jarvis will be speaking on that day. Please come out join us, we want to make this as celebratory as possible for the campus community.

There may be a couple of questions for me, and I want to entertain those, but before I do that, let me introduce Chief Frisbee, John Bisner, and Cecil Chik, I want them to go over a very important process for the campus community; our immigration protocol.

IV. URGENT BUSINESS

- No urgent business.

V. ANNOUNCEMENTS

➤	Call for Faculty Fellows Applications	Due: September 20 th (email to campus sent on August 27 th)
➤	Call for Faculty for University Honors	Due: September 27 th (email to campus sent on August 27 th)
➤	Call for Faculty Mentors for Senior Honors Project	Sign up at: https://forms.gle/rCy8Tsu7p6PCRYoC7
➤	Academic Senate Special Election to fill vacancies in: • Academic Senate - HUM seat - (2-yr) • Professional Leaves Committee - ARTS seat - (3-yr)	eVoting will take place: M, September 30 th , 7:00 AM Thru R, October 3 rd , 4:00 PM

Additional announcement:

- (Jarvis) The website has been updated to the new V5 version. If you have old links to UPS documents or anything else that was on the website, we have a temporary fix. It will give you an error message, and then it will load in a few seconds. So, if you have old links to UPS documents or other documents, they should still work, but you're going to have to give it a minute. We are working with IT to come up with a more permanent fix for this.

VI. TIMES APPROXIMATE

11:40 AM – 12:00 PM
Topic: Updated ICE cards and procedures
Presenter: John Beisner, Chief Frisbee, and Cecil Chik

- Chief Frisbee, John Bisner, and Cecil Chik gave an overview of our immigration protocol card and gave scenarios of how to respond if approached by ICE agents on campus.

Q: (Valdez) In terms of keeping the peace, I'm sure we've all seen videos where somebody is not obstructing, but they can claim whatever they want, and then people are detained and disappeared for days. What role will campus police play in protecting folks against those illegal detentions?

A: (Chief Frisbee) Keeping the peace for us is getting in between being that barrier, if you will, that protection between our community and ICE or federal agents and interacting with them, trying to separate. That's what we ask don't interfere. I'll share with you; your university police department isn't going to interfere or obstruct either. But by us placing ourselves between you, we can communicate and it's less likely that they're going to just go in and try to arrest us, they'll have to communicate a little bit more with us. One thing that we can do is document all of that so that our legal staff, the CSU, and the attorney general in this state can then take that information and then fight the fight that they need to. Without that information, they can't fight the court fight.

In the moment, it's not going to be CSUFPD aligned against ICE. But we can gather a lot of information to help in the long run so that we can hopefully deter some of these types of actions that you're discussing.

Q: (Gradilla) I'm thinking about how my teenager uses things and works with information, she never answers our phone calls or text messages. So, I'm wondering if they're in reddit, if they can send a message to a CSUF reddit page, while they're in that platform, instead of having them do the impossible task of closing an app and then going to the phone. If I see it on Instagram, there should be a way for me to send something to CSUF official saying, I'm seeing this and I'm not sure if it's real or not. I'm just thinking about our young students, and will they stop and call?

A: (John Beisner) As Cecil mentioned, there's a QR code on the protocol cards. I will review that today with your comments in mind and see if we need to highlight a risk e-mail or a different type of e-mail that they could use.

- (Chik) I also want to point out that if they send it to any official channels on our campus, we're training as many people as possible on this protocol.
- (John Beisner) And it's not only immigration enforcement related. If you see anything on social media that's threatening to our community, to any individual or to our campus, we ask for your help, let us know so we can then vet that information.

Q: (Landeros) Was the information protocol sent to students, so they are aware of it? Because I have several students that have expressed that they are afraid, even as US citizens, just because of the color of their skin. And I want to make sure that I'm empowering them to feel safe to come to class.

A: (Chik) It's a careful balance between communicating in a way that puts vulnerable communities more vulnerable, but then also finding the balance, ensuring as many people as possible get this information. So, we work really closely with our Titan Dreamers Resource Center and that social media platform posts a lot of this.

We have students that will talk through the protocol. We have the protocol itself on there as well. So, we recommend for students who might be a little more vulnerable and don't feel as safe, publicly acknowledging the need for this or wanting to know or learn more about this that we drive them to our Titan Dreamers Resource Center social media platform so they can get this information. And if you select the scan the QR code, on that website is a PDF version of this card. So, feel free to put it on your Canvas page. Feel free to add it to whatever it is and however it is that you communicate with your students as well.

Q: (Bruschke) My questions are just about some technical details on the cards. Under report, it says, if they enter a non-public space without permission. Do I take that to mean that they're not supposed to enter a non-public space without permission?

A: (John Beisner) So, to be able to go into a non-public space, they should have a warrant and to be able to do that.

Q: (Bruschke) I presume my office is a non-public space, is that correct? And is a classroom a non-public space? Is a hallway outside a classroom a non-public space or like a building?

A: (John Beisner) The hallways are public spaces at times. I think classrooms are categorized as limited space, it's somewhere in between a public and non-public.

Q: (Bruschke) So, are they supposed to come in or?

A: (President Rochon) Let's be clear, I don't know that we can even define our offices as personal spaces. What we're witnessing on the news is something we've never seen before. We're seeing people being charged with federal charges now just for holding a hand up. So, what could happen, we can't predict. What we're asking you to do is if you witness something, make a call. But trying to define these things right now, I don't think it's going to help us at all.

- (Bruschke) I'm just trying to figure out what this card is instructing me to do. I'm reading if the agent does not respond and proceeds assertively. And my question is, doesn't respond to what, because it is not defined.
- (Chik) The direction is to call.

Q: (Gradilla) Do we have an anonymous tip line to protect people's identities who want to respond but are afraid?

A: (Chik) The nature of the protocol is telling you to make a phone call, and in that moment, folks would have the ability to choose whether or not they want to identify themselves and then ask for a callback for touchpoint. And if they say, no thank you, I wish to remain anonymous, we wouldn't push it.

- (John Beisner) We're not asking for any type of identifying information at all for this very reason.

Q: (Barros) So sometimes the rumor mill spins, and the chairs and faculty get a lot of emails from students. Can the campus community expect formal communication from the university to put some of these rumors at rest, or is this all going to happen on a case-by-case basis? What is the process to communicate to the whole campus community when things are false or when they're true?

A: (President Rochon) What we're doing through Strategic Communication to make sure we have as much accurate information as possible. I want to help work with our campus community to dispel any kind of misinformation as soon as possible as well. So, please rely upon the deans, department chairs, division heads, get that information to Chief Frisbee or John Beisner, they will certify what's real, what's not, and get it back to us as soon as possible.

Q: (Kanel) I know the police have a legal mandate; they cannot cooperate. But citizens are allowed to, like students and faculty who might be supporting the policy that we're undergoing, they're allowed to point to somebody, turn somebody in. They can do that from what I'm understanding. And if they do that, I'm just wondering, it sounds like we can't do anything about it. There'll be no consequences. We have to tolerate that kind of thing on our campus. And I'm just wondering, have you thought about that at all?

A: (President Rochon) The reality is that we have folks who disagree with what you are proposing. I can't identify who they are. All I'm asking you to recognize in a realistic way that there are individuals who vehemently disagree with what we are proposing here, and they have the right to.

Q: (Ceisel) What are we advising students and faculty to do? I'm in the classroom; I've got 40 students with me, and I get an alert and I'm notified that ICE is here. Do we barricade ourselves in the room? Do we run for the hills?

A: (Chief Frisbee) It's a complicated and complex question at the same time. What we're seeing in tactics right now from federal immigration is that they are casting a wide net. So, if we had a worst case scenario where federal immigration agents pulled up here with a number of vans and they were going and doing some type of action, we want you to stay in your classroom. Keep your students calm as you can. Continue teaching if you can.

If we start evacuating, all we're doing is running into the hands of ICE and putting our students, staff, and faculty that might be most vulnerable in harm's way. So, we ask for you, unless you're directed through an emergency text to evacuate, is to quite frankly, shelter in place. We don't recommend that you lock the door for this because if you don't lock the door every time for your classroom, and you do it because you see ICE agents walking towards you, you have just obstructed, and you may be arrested at that point. We don't recommend that you do that.

- (President) Folks are being charged with federal charges.
- (Chief Frisbee) And I'll share with you the locking of the door, because this has come up quite often. Those agents, we've seen it on TV, they're still coming through that door. So, you may have just escalated a situation rather than de-escalating and actually protecting those that you want to in your classroom. So, I'd ask you to consider all of those measures.

Q: (Kuffner) I have two questions. Firstly, how will we be informed if ICE is on campus? And secondly, as a lot of people have pointed out, just because I'm not obstructing doesn't mean I'm not going to get arrested. And I, as a citizen, would rather be arrested myself than have my students be harmed. So, what resources are in place if students, faculty, staff, members of the campus community are arrested?

A: (Chik) I can give you the high level question and answer and then folks can chime in. So, your question about communication. We are working with Strategic Communication to identify ways that we will be communicating to campus via e-mail. We will send out messaging to let folks know we're aware of something that's happening, and then we're going to do our best to verify. Email will be the easiest, quickest way to get to the masses.

Your second question, I think it's an important distinction that we have to make here. If you follow the protocol that we have in place that we just gave you, you will have the legal service protection of the system, of our campus, probably even the state, if you follow our protocol.

On the protocol, there's only one thing on there that is bold, and this is do not obstruct and do not interfere. So, if you choose on your own accord to do so, then that is a personal choice that you are making. And so those legal services will be personal legal services that you would have to find.

Q: (Kuffner) So if ICE comes into my classroom, even though they haven't shown me any warrant or anything, and I refuse to step aside, I'm on my own.

A: (Chik) That is correct.

- (John Beisner) And that's again why we ask you to get us out there right away. We've all seen this on tv, they have a mission. They are going to, even if you decide not as an employee, but individually to stand in the way, all that's going to do is get yourself arrested and now you're not there for the rest of your students if you're faculty in class or staff for the rest of your staff and they're still going to go forward with their mission. It's not going to slow anything down for them.

What's going to help that individual or those individuals being impacted is to get us out there so we can get the information and find out why they're there, who they're coming for or who they already have, what warrants do they have, where are they taking them, and getting that information back to Cecil and the university. Because the sooner we can get those legal resources and all the resources wrapped around this individual or these individuals, the better chance they have at being supported and maybe not flown out to Texas or Florida or somewhere else and getting that delayed so that we can get the resources. If we don't do this, that's the delay, that's the impact that may occur.

Q: (Bonuso) I understand we have to be prepared for the worst case scenario, but do we have an actual probability figured out on whether ICE will come to campus??

A: (Chik) No.

Q: (Bonuso) At some point I had heard that campuses would be notified. Is that old?

A: (Beisner) Yes, that is old. In Orange County, the Homeland Security had shared with all of the chiefs in this county. They would notify us before coming in our jurisdictions, including university police chiefs. Several months later, there were some interactions that occurred in Los Angeles and everything changed. We have now been informed we will not be notified. Part of that is because of the state laws that we have in place that protect all of us and protect our law enforcement. They know that if they share information with us we have a legal obligation to then take action. So that's another reason they're not sharing anything.

The agreement with Homeland Security, or what they have shared that they would do, is to notify us after the fact, which doesn't do anything and is why we have a protocol in place.

- (President Rochon) The chairman needs to get some business conducted by the Senators before we leave. So, I'm going to go ahead and just ask for further questions please see Chief Frisbee, Cecil Chik, or John Bosner later.

I want to close with a thank you to everyone who has been involved in putting together this protocol card. Folks have been working hard. Folks have been losing sleep. Folks have been pouring into phone calls, research, and ways in which we can create new avenues of safety. This community has been working beyond measure. So, for those who are here and those who are not here, let's give them a round of applause, please.

- (Jarvis) I'm sensing a great deal of interest in this topic. The Executive Committee will explore bringing these folks back for further conversations at a future Senate meeting.

12:20 PM – 12:30 PM

Topic: Update from Provost
Presenter: Provost Amir Dabirian

Provost Dabirian gave updates on the items listed below:

Updates:

- We have 41 new tenured-track faculty.
- We have 61 newly tenured promoted faculty.
- We approved 63 sabbaticals.
- We are 10% lower on International students.
- We welcomed 13,720 new students as of this morning, I am asking faculty and staff to have grace on our students.
- We have a lot of changes in withdrawal and other policies that we have done with the Senate, and we want to make sure the changes get communicated to the faculty to make sure they know all of those things moving forward. We are communicating these changes with advisors, but we want to make sure that information is communicated across the board.

Again, I want to thank all of you for everything you do.

VII. APPROVAL OF MINUTES

- M/S/ P (Landeros/Graewingholt) Motion to approve the Academic Senate Minutes 5-1-25. Motion passed.
7.1 ASD 25-73 Academic Senate Minutes 5-1-25 (Draft)
- M/S/ P (Graewingholt/Barber) Motion to approve Academic Senate Marathon Minutes 5-15-25. Motion passed.
7.2 ASD 25-86 Academic Senate Marathon Minutes 5-15-25 (Draft)
- M/S/P (Graewingholt/Barber) Motion to approve Academic Senate Electoral Minutes 5-15-25. Motion passed.
7.3 ASD 25-87 Academic Senate Electoral Minutes 5-15-25 (Draft)

VIII. CONSENT CALENDAR

- M/S/P (Landeros/Weismuller) Motion to approve the consent calendar. Motion passed.

8.1 ASD 25-88 Academic Senate Meeting Calendar AY 2025-2026

8.2 California State University Academic Council on International Programs (ACIP) –
CSUF Representative, John Hickok

8.3 NOMINEES TO COMMITTEES

NOMINEES TO GENERAL COMMITTEES – SENATE NOMINEES – SPECIAL ELECTION, FALL 2025

FACULTY PERSONNEL COMMITTEE (10 faculty - Full Professor Status)

AS Nominees: Robert Tomaszewski (LIBRARY); **Pending** (HUM)

Continuing: Pratanu Ghosh (ECS); Dipankar Purkayastha (CBE); Elaine Rutkowski (HHD);
Nick Henning (EDUC); Mortaza Jamshidian (NSM); John Koegel (ARTS);
Ed Collom (SOC SCI); Rebecca Sheehan (CCOM)

FACULTY RESEARCH COMMITTEE (10 faculty – Tenured Faculty)

AS Nominees: Natalie Fousekis (HUM)

Continuing: Pawel Kalczyński (CBE); Jessica Jaynes (NSM); Daniel Sutko (CCOM);
Claudia Pineda (HHD); Jamie Tucker (ARTS); Siheng Su (ECS); Madeleine Mejia (EDUC);
Ahmed Afzal (SOC SCI); Keri Prelitz (LIBRARY)

PROFESSIONAL LEAVES COMMITTEE (10 faculty)

AS Nominees: Anthony Davis (LIBRARY)

Continuing: Kerry Jennings (ARTS); Steven Chen (CBE); Joseph Carlin (NSM);
Hunter Hargraves (CCOM); Anand Panagadan (ECS); Malia Hoffmann (EDUC);
Zakya Ibrahim (HUM); Lucia Alcalá (SOC SCI); Deanna Jung (HHD)

NOMINEES TO STANDING COMMITTEES

ACADEMIC ADVISING COMMITTEE (10 faculty)

Nominees: Fang Zhang (CBE); Nicole Bonuso (NSM); Waleed Rashidi (CCOM);
Laura Keisler (EDUC); Jessie Peissig (SOC SCI); Joao Barros (HHD); Yu Bai (ECS);
Mugdha Yeolekar (HUM); **Pending** (L/A/C); **Pending** (ARTS)

ACADEMIC APPEALS BOARD (2 faculty)

Nominees: Rob Robinson (SOC SCI); Najood Azar (HHD)

ACADEMIC STANDARDS COMMITTEE (10 faculty)

Nominees: Eric Setten (CBE); Annie Petrossian (L/A/C); Joel Abraham (NSM);
Rob Robinson (SOC SCI); **Pending** (CCOM); **Pending** (ARTS)

Continuing: Mira Kim (ECS); Madeleine Mejia (EDUC); Stephen Mexal (HUM); Julie Brice (HHD)

ACADEMIC TECHNOLOGY AND LIBRARY COMMITTEE (10 faculty)

Nominees: Chen Wang (ARTS); Patrick Phelps (NSM); Emily Erickson (CCOM);
Rakesh Mahto (ECS); Loretta Donovan (EDUC); Nathan Carr (HUM);
David Adams (SOC SCI); Manal Alatrash (HHD); Cotton Coslett (L/A/C);
Pending (CBE)

CURRICULUM COMMITTEE (10 faculty)

Nominees: Zac Johnson (CCOM); **Pending** (ARTS)

Confirmed: Phoolendra Mishra (ECS); Jessica Jaynes (NSM); Zia Salim (SOC SCI); Div Bhagia (CBE);
Mallika Scott (EDUC); Christa Greenfader (HHD); Samuel Barber (L/A/C);
Carlos Yebra Lopez (HUM)

DIVERSITY, EQUITY AND INCLUSION COMMITTEE (10 faculty)

Nominees: Joe Carlin (NSM); Sarah Grant (SOC SCI); Ilda Cardenas (L/A/C); **Pending** (HUM);
Pending (CCOM)

Continuing: Scott Bolman (ARTS); Rokon Bhuiyan (CBE); Kanika Sood (ECS);
Joyce Gomez-Najarro (EDUC); Do Kyeong Lee (HHD)

ELECTIONS BOARD (5 faculty)

Nominees: Henry Puente (CCOM); Ryan Defronzo (CBE)
Continuing: Brenda Bowser (SOC SCI); Sagil James (ECS); Penny Weismuller (HHD)

FACULTY AFFAIRS COMMITTEE (10 faculty)

Nominees: Jon Cornforth (L/A/C); Patricia Schneider-Zioga (HUM); Pending (ARTS)
Continuing: Robert Mead (CBE); Nicole Bonuso (NSM); HyeKyeung Seung (CCOM);
 Deepak Sharma (ECS); Theodore Chao (EDUC); Christine Scher (SOC SCI);
 Jasmeet Gill (HHD)

FACULTY DEVELOPMENT CENTER COMMITTEE (10 faculty)

Nominees: Karen Gallagher (CBE); Sinan Akciz (NSM); Elise Assaf (CCOM); Pratanu Ghosh (ECS);
 Do Kyeong Lee (HHD); Michaela Bettez (L/A/C); **Pending** (ARTS)
Continuing: Alison Dover (EDUC); Kate Burlingham (SOC SCI); Montserrat Fuente-Camacho (HUM)

FACULTY RESEARCH POLICY COMMITTEE (10 faculty)

Nominees: Vahideh Abedi (CBE); Nikolas Nikolaidis (NSM); Xinyi Wang (ECS);
 Rosalinda Larios (EDUC); **Pending** (ARTS)
Continuing: Roselyn Du (CCOM); Jennifer Yee (HUM); Eddy Alvarez (SOC SCI);
 Guadalupe Díaz Lara (HHD); Ilda Cardenas (L/A/C)

GENERAL EDUCATION REVIEW COMMITTEE (10 faculty)

Nominees: Brenda Bowser (SOC SCI); Xin Che (CBE); Saul Tobias (HUM); **Pending** (CCOM);
Pending (ECS); **Pending** (EDUC); **Pending** (NSM); **Pending** (ARTS); **Pending** (HHD);
Pending (L/A/C)

INTERNATIONAL EDUCATION & EXPERIENTIAL LEARNING COMMITTEE (10 faculty)

Nominees: Michelle Murillo (ARTS); Eric Setten (CBE); April Bullock (HUM);
 Joe Albert Garcia (HHD); Devon Thacker Thomas (SOC SCI); John Hickok (L/A/C);
 Jasmine Phillips (CCOM); Sung Hee Lee (EDUC); Sudarshan Kurwadkar (ECS);
Pending (NSM)

PLANNING, RESOURCE, AND BUDGET COMMITTEE (10 faculty)

Nominees: Jing Yang (CBE)
Continuing: Jidong Huang (ECS); Lisa Mix (L/A/C); Parvin Shahrestani (NSM);
 Jon Brusckke (CCOM); Anthony Alvarez (SOC SCI); Kathryn Wilson (ARTS);
 Penny Weismuller (HHD); Christopher Newman (EDUC); Irena Praitis (HUM)

STUDENT LIFE COMMITTEE (10 faculty)

Nominees: Hui Pan (CBE); Maria Solidad-Ramirez (NSM); William Toledo (EDUC);
 Stacy Fox (SOC SCI); Jessica Leone (L/A/C)
Continuing: Dustin Barr (ARTS); Erika Thomas (CCOM); Rong Jin (ECS); Stephen Padgett (HHD)
 Judit Palencia Gutierrez (HUM)

UNIVERSITY ADVANCEMENT BOARD (5 faculty)

Nominees: Rebecca Sheehan (CCOM)
Continuing: Zhen (Jay) Yang (CBE); Natalie Tran (EDUC); Christine Scher (SOC SCI);
 Lisa Mix (L/A/C)

WRITING PROFICIENCY COMMITTEE (10 faculty)

Nominee: Rakesh Mahto (ECS); Madeleine Mejia (EDUC); Emily Kuffner (HUM);
 Shelly Arsneault (SOC SCI); Janna Kim (HHD); Rachel Ritter (L/A/C); Dan Curtis (NSM)
Continuing: Joanna Roche (ARTS); Teeanna Rizkallah (CBE); Rebecca Sheehan (CCOM)

NOMINEES TO MISCELLANEOUS COMMITTEES**AUXILIARY SERVICES CORP. (ASC)**

Nominee: Joe Carlin (NSM)
Continuing: Carolina Valdez (EDUC)

CONSTITUTION COMMITTEE

Nominee: Kristi Kanel (HHD)
Continuing: Irene Matz (CCOM)

CONFLICT OF INTEREST COMMITTEE

Nominees: Xie Che (CBE); Pending
Continuing: Sudarshan Kurwadkar (ECS); Sarah Grant (SOC SCI); Joe Carlin (NSM)

OUTSTANDING PROFESSOR COMMITTEE

Nominees: Sinan Akciz (NSM); Kim Norman (EDUC); Ahmed Afzal (SOC SCI); Omar Ramos (ARTS)
Continuing: Mahdi Ebrahimi (CBE); Elaine Rutkowski (HHD); HyeKyeung Seung (CCOM);
 Shawn Wang (ECS)

SENATE FORUM

Nominee: Jon Brusckke (CCOM)
Continuing: Jochen Burgtorf (SOC SCI); Ting Luo (CBE)

STUDENT SUCCESS INITIATIVE FEE ADVISORY COMMITTEE (SSIFAC)

Nominee: Jidong Huang (ECS)

STUDENT FEE ADVISORY COMMITTEE (SFAC)

Nominee: Jidong Huang (ECS)

NOMINEES TO AD HOC COMMITTEES**EXCEPTIONAL ASSIGNED TIME COMMITTEE**

Nominees: Cotton Coslett (L/A/C); Pratanu Ghosh (ECS); Andrew Howat (H&SS);
 Lawrence Yun (ARTS); Teeanna Rizkallah (CBE); Gary Geramo (HHD);
 Jon Brusckke (CCOM); Soomin Chao (EDUC); Bill Hoese (NSM)

NOMINEES TO SEARCH COMMITTEE**AVP STRATEGIC COMMUNICATIONS AND BRAND MANAGEMENT (3 faculty)**

Nominees: Nancy Watkins (EDUC); Joshua Yang (HHD); **Pending**

IX. REPORTS

1. [Chair's Report](#)
2. President Report
3. Statewide Academic Senate Report - **no report.**
4. [CFA Report](#)

X. ADJOURNMENT

- M/S/P (Badal/Plouffe) Meeting adjourned at 12:50 pm.